

**OFFICE OF THE PRINCIPAL  
GOVERNMENT DEGREE COLLEGE R.S. PURA,  
JAMMU**

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No: RSPC/2181

Dated: 08/10/2021

**Feedback Analysis and Action Taken Report**

The data was collected and analysed by IQAC committee of the college. All the stakeholders expressed satisfaction and give positive feedback with respect to content and design of the curriculum. The relevant suggestions were listed out by IQAC. The feedback was analysed and thoroughly discussed with Principal. Our institution is affiliated to University of Jammu, Jammu, so it has to follow the syllabus designed by the university. The teachers who are members Board of Studies and curriculum designing committees were made aware of the suggestions obtained from the feedbacks.

**For Session 2016-17:**

- The feedback forms were collected and analyzed by IQAC of the institution and feedbacks suggested the need for new courses and topics to be incorporated in the curriculum.
- Students wanted educational trips to be part of the curriculum.
- The stakeholders suggested some honors courses and other new courses should be introduced.

**Action taken**

- From the feedback received from students, teachers and alumni, it was analyzed by IQAC that topics of contemporary relevance need to be incorporated in the various subjects of arts and Science. These suggestions were discussed with teachers who are members Board of Studies and these suggestions were passed on to University Bodies during meetings.
- The field trips of EVS and Department of Zoology to relevant industries and places were planned for students.

- As per recommendation, educational trips and field trips were planned once a year.

### **Session 2017-18:**

The threadbare analysis of the feedback was done by IQAC Committee of the College.

- Alumni suggested courses according to the market scenario and field they are working in.
- Students wanted more educational trips and industrial visits to be part of curriculum.
- The stakeholders suggested some honors courses and other new courses should be introduced.

### **Action taken**

- Two vocational Courses a) Domestic Data Entry operator b) Junior Software Developer were initiated for the students.
- Hindi honors Course was introduced in the college in the session 2018-19 as per the feedback received from students, teachers and alumni.

### **Session 2018-19**

- Feedback forms were collected and analyzed by IQAC of the institution. the discussion was done with Principal about the obtained suggestions.
- Students wanted placement drive should be conducted in the college.
- Faculty suggested starting some tutorial classes focusing on overall Personality Development and Stress Management for students were planned.

### **Action taken**

- The College managed to get affiliation for three new courses (Physical Education, Library Sciences and Music) during the academic session 2019-20.
- The automation of the College Library was initiated.
- A requisition for the automation of the College Library was sent to the Secretary Higher Education Department of Jammu and Kashmir.
- The College had submitted proposal to secretary Higher Education Jammu & Kashmir for introduction of Electronics Subject in this College.
- RUSA released a sum of Rs. 3.36 lakh for Add- on Course and classes were begun to inculcate the skills for enhancement of personal skills.

- A Series of lecture to plan career option after graduation was conducted by the Career Counseling Cell in collaboration with Winnovation Education Services limit Jammu, ICA Education Skill Pvt. Ltd Kolkata, Jetking Learning Center Jammu.

### **Session 2019-20:**

- It was analyzed from the forms received from students that extra classes should be planned for weak students.
- Students want Internet facilities(open wifi) should be provide to them.
- Students demanded for better ICT facilities in the college.
- After thoroughly analyzing the forms of various stakeholders like students, teachers and alumni need of remedial classes was observed.
- Students highlighted the problem of erratic internet network in the border areas that leads to loss of online classes.

### **Action taken**

- Extra classes were started for weak students to improve their results in university exams.
- As per the feedback received from the students remedial classes were started for slow learners to improve their performance.
- In response to the demand of the students for open Wifi facility for them, BSNL fibre internet connections were installed in the College and Wifi access was given to the students in library and the concerned departments.
- Study material(e-content) was developed by the faculty member of all courses being taught in the College and made it available in browsing centre and Library Website of the college so that students can access it easily and compensate for the loss of online classes due to erratic internet network.

### **Session 2020-21:**

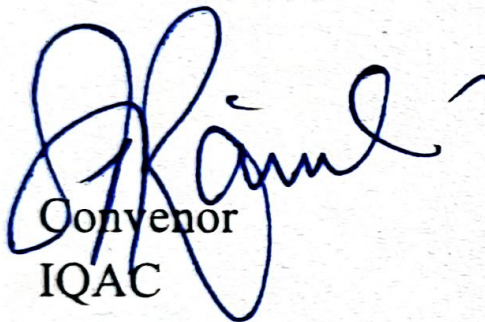
- The analysis of feedback received from stakeholders was carried out. They expressed need of counseling session to be conducted.
- Students shown their interest in virtual performance of experiments mentioned in the curriculum.

### **Action taken**

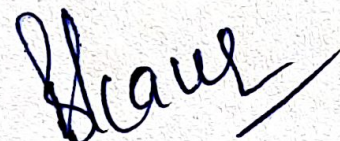
- Webinars on “Tech Bee Career Programme” and “E-Counseling Webinar” for the student were organized by the Career Counseling Cell of the College

in collaboration with district Employment and Counseling Centre (DECC) Jammu. This event was to made students aware about the various job opportunities in different fields across the world.

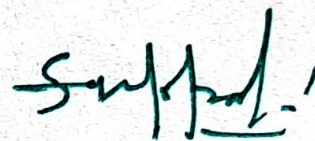
- One day Workshop aiming at Personality Development and Stress Management of the students and teaching as well as other people was conducted by Career Counseling Cell of the College.
- To meet the need of more digital class rooms, seven interactive panels were installed in the library and different class room.
- Various online available virtual laboratories were introduced to the students and teachers demonstrated and performed experiments with them during online classes.



Convenor  
IQAC



Convenor  
Career Counseling Cell



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