



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A' GRADE UNIVERSITY)
(Baba Salub Ambedkar Road, Jammu-180006 (J&K))

Academic Section

Email: academicsectionju14@gmail.com

NOTIFICATION (24/April/Adp./20)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the Syllabi and Courses of Studies of the subject of **Education** of Semester Vth, VIth, VIIth and VIIIth for **Four Year Under Graduate Programme (FYUGP)** as per NEP-2020 (as given in the annexure) for the examinations to be held in the years as per the details given below:

Subject	Semester	For the examinations to be held in the year
Education	Semester- V	December 2024, 2025 and 2026
	Semester-VI	May 2025, 2026 and 2027
	Semester-VII	December 2025, 2026 and 2027
	Semester- VIII	May 2026, 2027 and 2028

The Syllabi of the courses is also available on the University website: www.jammuniversity.ac.in.

Sd/-
DEAN ACADEMIC AFFAIRS

No. F. Acd/III/24/ 1611-1660

Dated: 24-5-24

Copy for information and necessary action to:

1. Dean, Faculty of Education
2. HOD/Convener, Board of Studies in Education
3. Sr. P.A.to the Controller of Examinations
4. All members of the Board of Studies
5. Confidential Assistant to the Controller of Examinations
6. I/C Director, Computer Centre, University of Jammu
7. Deputy Registrar/Asst. Registrar (Conf. /Exams. UG)
8. Incharge, University Website for Uploading of the notification.

Sumitachand
Deputy Registrar (Academic)

HS 29/4/24
30/4/24 29/4/24
M 29/4/24

**Syllabi of Education at FYUGP (General /Honours/ Honours with Research) under CBCS
as per the guidelines of National Education Policy 2020**

Semester-V

S.No	Course Type	Course Code	Course Title	Credits	Maximum Marks			
					Mid Sem Test	Tutorial	End Sem. Exam	Total
1.	Major	UMJEDT501	Philosophical Perspectives of Education	4 (3TH+1T)	15	25 (10+15)	60	100
2.	Major	UMJEDT502	Education in India : Pre-Independence era	4 (3TH+1T)	15	25 (10+15)	60	100
3.	Major	UMJEDT 503	Education in India : Post-Independence era	4 (3TH+1T)	15	25 (10+15)	60	100
4.	Major	UMJEDT504	Yoga Education	2(1TH+ 1T)	10	---	40	50
5.	Minor	UMIEDT505	Philosophy in Education	4 (3TH+1T)	15	25 (10+15)	60	100
6.	SEC	USEEDI506	School Internship	2(1TH+ 1T)	10	-	40	50

Semester-VI

S.No.	Course Type	Course Code	Course Title	Credits	Maximum Marks			
					Mid Sem Test	Tutorial	End Sem. Exam	Total
1.	Major	UMIED 601	Educational Thoughts and Practices	4 (3TH+1T)	15	25 (10+15)	60	100
2.	Major	UMJEDT602	Educational Management and Administration	4 (3TH+1T)	15	25 (10+15)	60	100
3.	Major	UMJEDT 603	Guidance and Counseling	4 (3TH+1T)	15	25 (10+15)	60	100
4.	Major	UMJEDT 604	Education for Peace	4 (3TH+1T)	15	25 (10+15)	60	100
5.	Minor	UMIEDT 605	Management in Education	4 (3TH+1T)	15	25 (10+15)	60	100

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**Syllabi of Education at FYUGP (General /Honours/ Honours with Research) under CBCS
as per the guidelines of National Education Policy 2020**

Semester-VII

S.No.	Course Type	Course Code	Course Title	Credits	Maximum Marks			
					Mid Sem Test	Tutorial	End Sem. Exam	Total
1.	Major	UMJEDT701	ICT in Education	4 (3TH+1T)	15	25 (10+15)	60	100
2.	Major	UMJEDT702	Statistics in Education	4 (3TH+1T)	15	25 (10+15)	60	100
3.	Major	UMJEDT 703	Basics of Research in Education	4 (3TH+1T)	15	25 (10+15)	60	100
4.	Major	UMJEDT 704	Methodology of Educational Research	4 (3TH+1T)	15	25 (10+15)	60	100
5.	Minor	UMIEDT 705	ICT in teaching learning process	4 (3TH+1T)	15	25 (10+15)	60	100

Semester-VIII (Honours)

S.No.	Course Type	Course Code	Course Title	Credits	Maximum Marks			
					Mid Sem Test	Tutorial	End Sem. Exam	Total
1.	Major	UMJEDT801	Teacher Education	4 (3TH+1T)	15	25 (10+15)	60	100
2.	Major	UMJEDT802	Curriculum Development	4 (3TH+1T)	15	25 (10+15)	60	100
3.	Major	UMJEDT 803	Pedagogy in Education	4 (3TH+1T)	15	25 (10+15)	60	100
4.	Major	UMJEDT 804	Skills in Teaching	4 (3TH+1T)	15	25 (10+15)	60	100
5.	Minor	UMIEDT 805	Teaching Skills	4 (3TH+1T)	15	25 (10+15)	60	100

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**Syllabi of Education at FYUGP (General /Honours/ Honours with Research) under CBCS
as per the guidelines of National Education Policy 2020**

Semester-VIII (Honours with Research)

S.No.	Course Type	Course Code	Course Title	Credits	Maximum Marks			
					Mid Sem Test	Tutorial	End Sem. Exam	Total
1.	Major	UMJEDT 806	Fundamentals of Research	4 (3TH+1T)	15	25 (10+15)	60	100
2.	Minor	UMIEDT 807	Research in Education	4 (3TH+1T)	15	25 (10+15)	60	100
3.	SEC	USEEDT 808	Dissertation	12				300

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Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – V

(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-501

Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Philosophical Perspectives of Education**

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

LEARNING OUTCOMES

After the completion of the course, the students will be able to:

- Understand the nature of philosophy, educational philosophy and their relationships
- Comprehend the nature of Indian Philosophy in the light of knowledge, reality and values
- Get deep insight into Vedanta and Jainism philosophies
- Learn about the educational contribution of Idealism, Humanism, Naturalism and Pragmatism philosophies
- Develop comprehensive view about the contribution of different philosophies in the field of education

Unit I

Philosophy and Education:

- Concept of Philosophy
- Concept of Educational Philosophy
- Relationship between Education and Philosophy

Indian Philosophy:

- Concept of Indian Philosophy
- Features of Indian Philosophy
- Concept of Knowledge, Reality and Values as per Indian Philosophy

Unit II

Vedanta Philosophy:

- Basic features of Vedanta Philosophy

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Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – V
(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-501
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Philosophical Perspectives of Education**

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

- Educational Contribution of Vedanta Philosophy with special references to Aims of Education, Curriculum, Instructional techniques and Role of teacher

Jainism Philosophy:

- Basic features of Jainism Philosophy
- Educational Contribution of Jainism Philosophy with special references to Aims of education, Curriculum, Instructional techniques and Role of teacher

Unit III

Idealism Philosophy:

- Basic features of Idealism Philosophy
- Educational Contribution of Idealism Philosophy with special references to Aims of Education, Curriculum, Instructional techniques and Role of teacher

Humanism:

- Basic features of Humanism Philosophy
- Educational Contribution of Humanism Philosophy with special references to Aims of education, Curriculum, Instructional techniques and Role of teacher

Unit- IV

Naturalism Philosophy:

- Basic features of Naturalism Philosophy
- Educational Contribution of Naturalism Philosophy with special references to Aims of education, Curriculum, Instructional techniques and Role of teacher

Pragmatism Philosophy:

- Basic features of Pragmatism Philosophy
- Educational Contribution of Pragmatism Philosophy with special references to Aims of education, Curriculum, Instructional techniques and Role of teacher

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Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – V
(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-501 Course Title: **Philosophical Perspectives of Education**
Credits: 4 (Theory 03, Tutorial 01) No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours.

SECTION -A: Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

SECTION-B: Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course.

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Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – V
(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-501 Course Title: **Philosophical Perspectives of Education**
Credits: 4 (Theory 03, Tutorial 01) No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of 10 marks and final examination of 15 marks for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.

Essential Readings

1. Chandra, S.S. and Sharma, R.K. (2006). *Philosophy of Education*. New Delhi: Atlantic Publishers and Distributors.
2. Kabir, H. (1961). *Indian Philosophy of Education*. Bombay: Asia Publishing House.
3. Pathak, R.P. (2007). *Philosophical and Sociological Perspectives of Education*. New Delhi: Atlantic Publishers and Distributors.
4. Samuel, R.S. (2015). *Philosophical and Sociological Bases of Education*. New Delhi: PHI Learning Pvt. Ltd.
5. Singh, Y.K. (2008). *Philosophical Foundations of Education*. New Delhi: A.P.H. Publishing Corporation.
6. Taneja, V.R. (2005). *Socio-Philosophical Approach to Education*. New Delhi: Atlantic Publishers and Distributors.
7. Taneja, V.R.(2002). *Foundation of Education: Philosophical & Sociological*. Chandigarh : Abhishek Publications.

Suggested Readings

1. Arulsamy, S. (2013). *Philosophical and Sociological Perspectives on Education*. Delhi: Neelkamal Publications.



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Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – V
(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-501
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Philosophical Perspectives of Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

2. Bhattacharya, S. (2006). *Philosophical Foundation of Education*. New Delhi: Atlantic Publishers & Distributors.
3. Sharma, G.R. (2003). *Trends in Contemporary Indian Philosophy of Education*. New Delhi: Atlantic Publishers & Dist.

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Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – V

(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-502
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Education in India: Pre-independence era**

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

LEARNING OUTCOMES:

After the completion the course, the students will be able to:

- Understand the system of education during Vedic, Buddhist and Muslim periods and their relevance in present educational structure
- Develop a deep insight into the recommendations of Charter Act and Macaulay Minutes and their impact on present educational system
- Appraise the recommendations of Woods Despatch and Sadler Commission and their contribution to modern educational system
- Acquaint themselves with the understanding of features of Wardha Scheme of Education and its relevance to present educational system.
- Develop an understanding about the recommendations of Sargent Report and its impact on modern educational system

Unit I

- **Education during Vedic Period**
Concept of Education, Aims, Curriculum, Instructional techniques, Role and Status of Teacher
- **Education during Buddhist Period**
Concept of Education, Aims, Curriculum, Instructional Techniques, Discipline, Role and Status of Teacher

Unit II

- **Education during Muslim Period**
Concept of Education, Aims, Curriculum, Instructional Techniques, Discipline, Role and Status of Teacher
- **Charter Act (1813) and Macaulay's Minutes (1835)**
Main Recommendations and their impact on Indian Education

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Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – V
(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-502 Course Title: **Education in India: Pre-independence era**
Credits: 4 (Theory 03, Tutorial 01) No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

Unit III

- **Wood's Despatch (1854)**
Main Recommendations and its impact on Indian Education
- **Sadler Commission (1917):**
Main Recommendations and its implications on Indian Education System

Unit IV

- **Wardha Scheme of Education (1937)**
Main Features and its implications on Indian Education System
- **Sargent Report (1944):**
Main Recommendations and its implications on Indian Education System

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern.

The duration of the test shall be 1½ hours.

SECTION -A: Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

SECTION-B: Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

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University of Jammu
Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – V
(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-502 Course Title: **Education in India: Pre-independence era**
Credits: 4 (Theory 03, Tutorial 01) No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of *10 marks* and final examination of *15 marks* for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.

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Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – V

(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-502 Course Title: **Education in India: Pre-independence era**
Credits: 4 (Theory 03, Tutorial 01) No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

Essential Readings

1. Aggarwal , J.C. (2007). *Development of Education System in India*. New Delhi: Shipra Publications.
2. Chaube, S.P. and Chaube, A. (2008). *Education in Ancient and Medieval India*. Noida: Vikas Publishing House Pvt. Ltd.
3. Chauhan, C.P.S. (2015). *Modern Indian Education: Policies, Progress and Problems*. New Delhi: Kanishka Publishers, Distributors.
4. Dash, B.N. (2011). *History of Education in India*. Delhi: Dominant Publishers and Distributors Pvt. Ltd.
5. Gosh, S. C. (2007). *History of Education in India*. Delhi: Rawat Publications.
6. Hussain, N(2017). *Contemporary India and Education*. Delhi: Shipra Publications.
7. Jayapalan, N. (2005). *History of Education in India*. New Delhi: Atlantic Publishers & Dist.
8. Sharma, R.N, and Sharma, R.K. (1996) *History of Education in India*. New Delhi: Atlantic Publishers & Dist.
9. Singh, S. (2017). *The Educational Heritage of Ancient India: How an Ecosystem of Learning Was Laid to Waste*. Chennai: Notion Press.
10. Singh, Y.K. (2007). *History of Indian Education System*. New Delhi: APH Publishing Corporation.

Suggested Readings

1. Aggarwal , J.C. (2011). *Education in Emerging Indian Society*. New Delhi: Shipra Publications.
2. Biswas, A. and Agrawal, S.P (1986). *Development of Education in India: A Historical Survey of Educational Documents Before and After Independence*. New Delhi: Concept Publishing Company.
3. Buch, M.D. (2011). *Development of education System in India*. New Delhi: Dilpreet Publishing House.
4. Chand.T. (2007). *Development of Education System in India*. New Delhi: Anmol Publications Pvt. Ltd.
5. Thakur, A.S. and Berwal, S.(2015). *Development of Educational System in India*. Delhi: Shipra Publications.

University of Jammu

Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – V

(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-503 Course Title: **Education in India: Post-independence era**
Credits: 4 (Theory 03, Tutorial 01) No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

LEARNING OUTCOMES:

After the completion of the course, the students will be able to:

- Develop an understanding about various recommendations of University Education Commission and its impact on present Higher Education System
- Get the deep insight into the major recommendations put forth by Secondary Education Commission and its impact of present day secondary education system in India
- Comprehend the main recommendations of Indian Education Commission and its impact on primary, secondary and higher education in India
- Acquaint themselves with the understanding of main features of NEP-1986 and its impact on present system of Education
- Envision the Sarv Shiksha Abhiyan(SSA)- its objectives ,features and main interventions
- Develop knowledge about the Right to Education Act which help them to promote education in their respective areas
- Understand the role of NCERT and CIBE for the promotion of education in India

Unit I

- **University Education Commission/Radhakrishnan Commission (1948-49):**
Main recommendations and its implications in Indian Education
- **Secondary Education Commission/Mudaliar Commission (1952-1953):**
Main recommendations and its implications in Indian education

Unit II

- **Indian Education Commission/ Kothari Commission (1964-66):**
Main Recommendations and its impact on Indian Education System

University of Jammu

Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – V

(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-503 Course Title: **Education in India: Post-independence era**

Credits: 4 (Theory 03, Tutorial 01)

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

- **National Policy on Education (NPE- 1986)**
Main features and its implications on Indian Education System

Unit III

- **Sarva Shiksha Abhiyan- 2000 (SSA):**
Main features of Sarva Shiksha Abhiyan (SSA)
Objectives of Sarva Shiksha Abhiyan
Major Interventions of Sarva Shiksha Abhiyan
- **Right to Education Act (2009):**
Main Features of RTE Act-2009
Implications of RTE Act-2009

Unit IV

- **National Council of Educational Research and Training (NCERT):**
Concept, Composition and Functions
- **Central Advisory Board of Education (CABE):**
Concept, Composition, Functions

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

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University of Jammu

Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – V

(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-503 Course Title: **Education in India: Post-independence era**
Credits: 4 (Theory 03, Tutorial 01) No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours.

SECTION -A: Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

SECTION-B: Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of 10 marks and final examination of 15 marks for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

University of Jammu

Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – V

(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-503 Course Title: **Education in India: Post-independence era**

Credits: 4 (Theory 03, Tutorial 01)

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.

Essential Readings

1. Aggarwal, J.C. (2007). *Development of Education System in India*. New Delhi: Shipra Publications.
2. Chaube, S.P. and Chaube, A. (2008). *Education in Ancient and Medieval India*. Noida: Vikas Publishing House Pvt. Ltd.
3. Chauhan, C.P.S. (2015). *Modern Indian Education: Policies, Progress and Problems*. New Delhi: Kanishka Publishers, Distributors.
4. Dash, B.N. (2011). *History of Education in India*. Delhi: Dominant Publishers and Distributors Pvt. Ltd.
5. Gosh, S. C. (2007). *History of Education in India*. Delhi: Rawat Publications.
6. Hussain, N(2017). *Contemporary India and Education*. Delhi: Shipra Publications.
7. Jayapalan, N. (2005). *History of Education in India*. New Delhi: Atlantic Publishers & Dist.
8. Sharma, R.N. and Sharma, R.K. (1996) *History of Education in India*. New Delhi: Atlantic Publishers & Dist.
9. Singh, S. (2017). *The Educational Heritage of Ancient India: How an Ecosystem of Learning Was Laid to Waste*. Chennai: Notion Press.
10. Singh, Y.K. (2007). *History of Indian Education System*. New Delhi: APH Publishing Corporation.

Suggested Readings

1. Aggarwal, J.C. (2011). *Education in Emerging Indian Society*. New Delhi: Shipra Publications.

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Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – V

(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-503 Course Title: **Education in India: Post independence era**

Credits: 4 (Theory 03, Tutorial 01)

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

2. Biswas, A. and Agrawal, S.P (1986). *Development of Education in India: A Historical Survey of Educational Documents Before and After Independence*. New Delhi: Concept Publishing Company.
3. Buch, M.D. (2011). *Development of education System in India*. New Delhi: Dilpreet Publishing House.
4. Chand.T. (2007). *Development of Education System in India*. New Delhi: Anmol Publications Pvt. Ltd.
5. Thakur, A.S. and Berwal, S.(2015). *Development of Educational System in India*. Delhi: Shipra Publications.



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Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – V
(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-504
Credits: 2 (Theory 1, Tutorial 01)

Course Title: **Yoga Education**
No. of Contact Hours: Theory: 30 hours
Practical/Tutorial: 10 hours

Maximum Marks: 50
Theory: 40
Practical/Tutorial: 10

LEARNING OUTCOMES

On completion of the course, learners will be able to:

- Understand Yoga for integrated living and up-liftment of man
- Learn the ways to spiritual enlightenment
- Practice Yoga in their daily life
- Become effective practitioner of Yoga
- Learn to practice Asans, Pranayam, Dharana and Dhyana

Unit - I

- Concept of Yoga
- Importance of Yoga in life of students
- Role of parents in promoting Yoga
- Yoga as way to healthy, integrated and spiritual enlightenment on Individual

Unit -II

- Concept of Yoga Education
- Objectives of Yoga Education
- Need and importance of Yoga Education in the educational institutions
- Qualities of good Yoga teacher
- Role and responsibilities of teacher in promoting Yoga Education

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Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – V

(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-504
Credits: 2 (Theory I, Tutorial 01)

Course Title: **Yoga Education**
No. of Contact Hours: Theory: 30 hours
Practical/Tutorial: 10 hours

Maximum Marks: 50
Theory: 40
Practical/Tutorial: 10

Unit -III

- Asans- the right postures
- Pranayam-controlling the breath
- Dharana- concentration : Its methods
- Dhyana-meditation: Its Kinds

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 10 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours.

SECTION -A: Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus Each question shall be of 01 mark.

SECTION-B: Two (02) long answer questions (**One to be attempted**). Each question shall be of 5 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 40 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (5) short answer questions selecting at least one from each unit (All compulsory). Each question shall be of 4 marks. Total marks shall be 20.

SECTION B: Four(4) long answer questions from all units. The students are required to attempt two questions . Each question shall be of 10 Marks.Total marks shall be 20.

The duration of the exam shall be 03 hours.

Essential Readings:

Yoga Education and Research 2nd International Conference Jan 1988. Kaivalyadhama Lonavla India, India,

Saraswati Satyananda (1990). Yoga Education For Children: A Manual For Teaching Yoga To Children. Munger: Bihar School Of Yoga, .

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Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – V

(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-504
Credits: 2 (Theory I, Tutorial 01)

Course Title: **Yoga Education**
No. of Contact Hours: Theory: 30 hours
Practical/Tutorial: 10 hours

Maximum Marks: 50
Theory: 40
Practical/Tutorial: 10

Yogendra, Jayadeva (1989). Cyclopaedia Yoga: A Systematic Study Programme of Yoga Education for The Child And The Adult. Bombay: Yoga Institute.

Bihar School of Yoga Yoga (1990). Education For Children: Manual For Teaching Yoga To Children.

Munger. Saraswati, Swami Satyananda (2006). Yoga Education for Children. Yoga Publications Trust, [s.l.].

Suggested Readings:

Santacruz Yoga Institute Yoga (1993). A Systematic Programme on Yoga Education For Child And Adult Vol 2 . Yogendra Publications Fund, [s.l.].

Mruanalini, T. (2006). Yoga Education . New Delhi: Neelkamal Publications Pvt Ltd.

Mruanalini, T. (2008). Yoga Education . Hyderabad: Neelkamal Publications Pvt Ltd.

Saraswati, Swami Satyanand (1999). Yoga Education for Children. Bihar: Yog Publications Trust.

Goel, Aruna (2007). Yoga Education: Philosophy and Practice. New Delhi: Deep & Deep Publications.



University of Jammu
Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – V
(Examination to be held in December 2024, 2025, 2026)

Minor Course

Course Code: UMIEDT-505
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Philosophy in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

LEARNING OUTCOMES

After the completion of the course, the students will be able to :

- Understand the nature of philosophy, educational philosophy and their relationships
- Comprehend the nature of Indian Philosophy in the light of knowledge, reality and values
- Get deep insight into Vedanta and Jainism philosophies
- Learn about the educational contribution of Idealism, Humanism, Naturalism and pragmatism philosophies
- Develop comprehensive view about the contribution of different philosophies in the field of education

Unit I

Philosophy and Education:

- Concept of Philosophy
- Concept of Educational Philosophy
- Relationship between Education and Philosophy

Indian Philosophy:

- Concept of Indian Philosophy
- Features of Indian Philosophy
- Concept of Knowledge, Reality and Values as per Indian Philosophy



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Semester – V
(Examination to be held in December 2024, 2025, 2026)

Minor Course

Course Code: UMIEDT-505
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Philosophy in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

Unit II

Idealism Philosophy:

- Basic features of Idealism Philosophy
- Educational Contribution of Idealism Philosophy with special references to Aims of education, Curriculum, Instructional techniques and Role of teacher

Humanism:

- Basic features of Humanism Philosophy
- Educational Contribution of Humanism Philosophy with special references to Aims of education, Curriculum, Instructional techniques and Role of teacher

Unit III

Vedanta Philosophy:

- Basic features of Vedanta Philosophy,
- Educational Contribution of Vedanta Philosophy with special references to Aims of education, Curriculum, Instructional techniques and Role of teacher

Jainism Philosophy:

- Basic features of Jainism Philosophy
- Educational Contribution of Jainism Philosophy with special references to Aims of education, Curriculum, Instructional techniques and Role of teacher

Unit- IV

Naturalism Philosophy:

- Basic features of Idealism Philosophy
- Educational Contribution of Naturalism Philosophy with special references to Aims of education, Curriculum, Instructional techniques and Role of teacher



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Semester – V
(Examination to be held in December 2024, 2025, 2026)

Minor Course

Course Code: UMIEDT-505
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Philosophy in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

Pragmatism Philosophy:

- Basic features of Naturalism Philosophy
- Educational Contribution of Naturalism Philosophy with special references to Aims of education, Curriculum, Instructional techniques and Role of teacher

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES
THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours.

SECTION -A: Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

SECTION-B: Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

University of Jammu

Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – V

(Examination to be held in December 2024, 2025, 2026)

Minor Course

Course Code: UMIEDT-505
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Philosophy in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of *10 marks* and final examination of *15 marks* for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e.15 marks covering 100% syllabus.

Essential Readings

1. Chandra, S.S. and Sharma, R.K. (2006). *Philosophy of Education*. New Delhi: Atlantic Publishers and Distributors.
2. Kabir, H. (1961). *Indian Philosophy of Education*. Bombay: Asia Publishing House.
3. Pathak, R.P. (2007). *Philosophical and Sociological Perspectives of Education*. New Delhi: Atlantic Publishers and Distributors.
4. Samuel, R.S. (2015). *Philosophical and Sociological Bases of Education*. New Delhi: PHI Learning Pvt. Ltd.

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Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – V

(Examination to be held in December 2024, 2025, 2026)

Minor Course

Course Code: UMIEDT-505

Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Philosophy in Education**

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

5. Singh, Y.K. (2008). *Philosophical Foundations of Education*. New Delhi: A.P.H. Publishing Corporation.
6. Taneja, V.R. (2005). *Socio-Philosophical Approach to Education*. New Delhi: Atlantic Publishers and Distributors.
7. Taneja, V.R.(2002). *Foundation of Education: Philosophical & Sociological*. Chandigarh : Abhishek Publications.

Suggested Readings

1. Arulsamy, S. (2013). *Philosophical and Sociological Perspectives on Education*. Delhi: Neelkamal Publications.
2. Bhattacharya, S. (2006). *Philosophical Foundation of Education*. New Delhi: Atlantic Publishers & Distributors.
3. Sharma, G.R. (2003). *Trends in Contemporary Indian Philosophy of Education*. New Delhi: Atlantic Publishers & Dist.



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Semester – V
(Examination to be held in December 2024, 2025, 2026)

SEC

Course Code: USEEDI-506
Credits: 2

Course Title: **School Internship**
No. of Contact Hours: 30 hours

Maximum Marks: 50

The students shall visit the adopted school for 15 days and observe the different curricular and co-curricular activities in the school viz. Morning assembly, lesson delivery, co-curricular activities etc under overall supervision of the Principal/Headmaster of the school. The student shall prepare a report of the visits and submit to the teacher concerned. The HOD of the department shall conduct viva of the students after the School visits. The breakup of awards is as under:

1. Report of the visit: 10 marks
2. Supervision of lessons: 10 marks
3. Report of the Principal/Headmaster: 10 marks
4. Teaching in the adopted school-two lessons: 10 marks
5. Viva Voce: 10 marks



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Semester – VI
(Examination to be held in May 2025, 2026, 2027)

Major Course

Course Code: UMJEDT-601
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Educational Thoughts and Practices**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

LEARNING OUTCOMES:

After the completion of the course, the students will be able to :

- Understand the contribution made by Swami Vivekananda and Ravinder Nath Tagore in the field of education
- Gain knowledge about the educational contribution to Aurobindo Ghosh and Mahatama Gandhiji
- Familiarize students with the life of Plato and Aristotle and their contribution to the system of Education
- Acquaint the students with the important contribution rendered by J.J. Rousseau and John Dewey in educational practices and Teaching learning process
- Develop a comparative analysis of great educational thinkers and educationists

Unit I

Swami Vivekananda:

Educational contributions with reference to Aims of education, Curriculum, Instructional techniques, Role of teacher

Ravinder Nath Tagore:

Educational contributions with reference to Aims of education, Curriculum, Instructional techniques, Role of teacher

Unit II

Aurobindo Ghosh:

Educational contributions with reference to Aims of education, Curriculum, Instructional techniques, Role of teacher

University of Jammu
Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VI
(Examination to be held in May 2025, 2026, 2027)

Major Course

Course Code: UMJEDT-601
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Educational Thoughts and Practices**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

Mahatma Gandhi:

Educational contributions with reference to Aims of education, Curriculum, Instructional techniques, Role of teacher

Unit III

Plato:

Educational contributions with reference to Aims of education, Curriculum, Instructional techniques, Role of teacher

Aristotle:

Educational contributions with reference to Aims of education, Curriculum, Instructional techniques, Role of teacher

Unit IV

J.J. Rousseau:

Educational contributions with reference to Aims of education, Curriculum, Instructional techniques, Role of teacher

John Dewey:

Educational contributions with reference to Aims of education, Curriculum, Instructional techniques, Role of teacher

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.



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Semester – VI

(Examination to be held in May 2025, 2026, 2027)

Major Course

Course Code: UMJEDT-601
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Educational Thoughts and Practices**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours.

SECTION -A: Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

SECTION-B: Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of *10 marks* and final examination of *15 marks* for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

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Semester – VI
(Examination to be held in May 2025, 2026, 2027)

Major Course

Course Code: UMJEDT-601
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Educational Thoughts and Practices**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.

Essential Readings

Aurobindo, S. (1990). *On Education*. Pondicherry: Aurobindo Ashram.

Kriplani, K. (1980). *Rabindranath Tagore: A Biography*. Viswabharathi, Shantiniketan.

Mani, R.S. (1996). *Educational Ideas and Ideals of Gandhi and Tagore (A Comparative Study)*. New Delhi: New Book Society of India.

Ulich, Robert (1980). *History of Educational Thoughts*. New York: American Book Corporations.

Dwivedi, Bhanwar Lal (1994). *Evolution of Educational Thoughts In India*. New Delhi: Northern Book Centre.

N, Chinnadurai (1997). *Educational Thoughts of Sri Aurobindo And Their Relevance To Contemporary Education*. Annamalai University.

Taneju, V R (1975). *Educational Thoughts and Practice*. New Delhi: Sterling Publications.

Bhyrappa, S.L. (1968). *Values in Modern Indian Educational Thoughts*. New Delhi: National Institute of Education.

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Semester – VI
(Examination to be held in May 2025, 2026, 2027)

Major Course

Course Code: UMJEDT-601
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Educational Thoughts and Practices**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

Sudharma, Joshi (2008). Educational Thoughts of Mahatma Gandhi. New Delhi: Crescent Publishing Corporation.

Suggested Readings

Sudharma, Joshi (2009). Educational Thoughts Of Rabindranath Tagore. New Delhi: Crescent Publishing Corporation.

Vyas, Savitri (1989). Critical Study of J Krishnamurti's Educational Thoughts. Ahmedabad:

Savitri Vyas, Pandey, Ram Shakal (2006). Educational Thoughts. Delhi: Adhyayan Publishers And Distributors.

Joshi, Sudharma (2008). Educational Thoughts of Sri Aurobindo. New Delhi: Crescent Publishing Corporation.

Sudharma, Joshi (2009). Educational Thoughts of Lokmanya Tilak. New Delhi: Crescent Publishing Corporation.

Sudharma, Joshi (2008). Educational Thoughts of Sri Aurobindo. New Delhi: Crescent Publishing Corporation.

Sudharma, Joshi (2009). Educational Thoughts of Swami Vivekananda. New Delhi: Crescent Publishing Corporation.

Sharma, A.P. (1997). Development of Western Educational Thoughts. New Delhi: Concept Publication.



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Semester – VI
(Examination to be held in May 2025, 2026, 2027)

Course Code: UMJEDT-602
Credits: 4 (Theory 03, Tutorial 01)

Major Course
Course Title: **Educational Management and Administration**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

LEARNING OUTCOMES:

After the completion of the course, the students will be able to :

- Develop an understanding about Nature and Functions of Management and Educational Management
- Orient themselves with the understanding of educational supervision and Inspection
- Gain knowledge about the role of educational planning and leadership in effective management
- Learn about the educational administration and effective management in teaching-learning process
- Acquaint themselves with different management skills that will help them to become successful professionals

Unit I

Nature and Functions of Management:

- Concept of Management
- Nature of Management
- Functions of Management

Educational Management:

- Concept of Educational Management,
- Objectives of Educational Management,
- Functions of Educational Management
- Scope of Educational Management

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(Examination to be held in May 2025, 2026, 2027)

Course Code: UMJEDT-602
Credits: 4 (Theory 03, Tutorial 01)

Major Course
Course Title: **Educational Management and Administration**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

Unit II

Educational Supervision:

- Concept of Educational supervision
- Aims of Educational supervision
- Principles of Educational supervision
- Techniques for effective Educational Supervision

Educational Inspection:

- Concept of Educational Inspection
- Functions of Educational Inspection
- Difference between Supervision and Inspection
- Problems of Educational Supervision and Inspection

Unit III

Educational Planning:

- Concept of Educational Planning
- Nature of Educational Planning
- Importance of Educational Planning
- Priorities for making effective Educational Planning

Leadership in Education:

- Concept Leadership in Education
- Nature of Leadership in Education
- Effective Leadership skills
- Leadership styles in the field of Education



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Semester – VI
(Examination to be held in May 2025, 2026, 2027)

Course Code: UMJEDT-602
Credits: 4 (Theory 03, Tutorial 01)

Major Course
Course Title: **Educational Management and Administration**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

Unit IV

Educational Administration:

- Concept of Educational Administration
- Scope of Educational Administration
- Functions of Educational Administration

Management of Teaching-Learning Process:

- Concept of Teaching-Learning Process
- Steps of Managing Teaching-Learning Process
- Role of Teacher as a Manager

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours.

SECTION -A: Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

SECTION-B: Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

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Semester – VI
(Examination to be held in May 2025, 2026, 2027)

Course Code: UMJEDT-602
Credits: 4 (Theory 03, Tutorial 01)

Major Course
Course Title: **Educational Management and Administration**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of *10 marks* and final examination of *15 marks* for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.

Essential Readings:

Mukhopadhyay, B.(1994). Motivation in Educational Management: Issues And Strategies. New Delhi: Sterling Publishers.

University of Jammu
Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VI
(Examination to be held in May 2025, 2026, 2027)

Course Code: UMJEDT-602
Credits: 4 (Theory 03, Tutorial 01)

Major Course
Course Title: **Educational Management and Administration**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

Singh, H. M. (1995). Fundamental of Educational Management. New Delhi: Vikas Publication.

Report On Workshops On Educational Management And Educational Technology (1990). State Council of Higher Education, Andhra Pradesh.

Guruge, A. W. P. (1984). Principles and Problems of Educational Management. UNESCO, Paris.

Report of the U.G.C. Committee: Towards New Educational Management (1990). New Delhi.

Mukhopadhyay, B. (1994). Motivation in Educational Management: Issues and Strategies. New Delhi: Sterling Publications

Suggested Readings

Goode, John M. (1973). Readings in Educational Management. New York: Amacom.

Pareek, Udai (1981). Handbook for Trainers in Educational Management: With Special Reference to countries in Asia and the Pacific .Bangkok: Unesco Regional Office for Education in Asia.

Handy, H. W. (1969). Network Analysis for Educational Management. Engle Wood Cliffs: Prentice Hall.

Dennison, Bill (1987). Challenges in Educational Management Principles into Practice. , London: Croom Helm Publishers.

Johson, Daphne (1994). Research Methods in Educational Management. England: Longman Information & Reference.

Preedy, Margaret (1989). Teacher's Case Studies in Educational Management. London: Paul Chapman Publishing.

University of Jammu
Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VI
(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-603
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Guidance and Counselling**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

LEARNING OUTCOMES:

After the completion of the course, the students will be able to:

- Understand the nature of guidance and counseling.
- Develop insight about the difference between guidance and counselling
- Acquaint themselves with nature of types of guidance and counselling
- Acquire the skills in effective counselling
- Gain Comprehensive perspectives of guidance and counselling services

Unit-I

Nature of Guidance:

- Concept of Guidance
- Need and importance of Guidance
- Principles of Guidance
- Functions of Guidance
- Relationship between Education and Guidance.

Unit-II

Nature of Counselling:

- Concept of Counselling
- Objectives of Counselling
- Difference between Guidance and Counselling
- Types of Counselling: Directive and Non-directive
- Role of teacher as counsellor



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Semester – VI
(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-603
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Guidance and Counselling**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

Unit-III

Types of Guidance:

Meaning, need and importance of

- Educational Guidance
- Vocational Guidance
- Personal Guidance

Unit-IV

Skills in Counselling:

- Skills in counselling-Listening, questioning, responding
- Role of Counsellor
- Professional ethics of a counsellor
- Concept and objectives of Guidance and Counselling services: Pre-admission, admission and orientation services

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours.

SECTION -A: Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

SECTION-B: Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.



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Semester – VI
(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-603
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Guidance and Counselling**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of *10 marks* and final examination of *15 marks* for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.



University of Jammu
Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – VI

(Examination to be held in December 2024, 2025, 2026)

Major Course

Course Code: UMJEDT-603
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Guidance and Counselling**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

Essential Readings

1. Aggarwal, J.C. (1991). *Educational, Vocational guidance and Counselling*. New Delhi: Doaba House.
2. Chauhan, S. S.(2201). *Principles and Techniques of Guidance*. New Delhi: Vikas Publishing House Pvt. Ltd.
3. Kapunan, R.R. (1974). *Fundamentals of Guidance and Counselling*. Manila, Philippines: Rex Book Store.
4. Kinra, A.k. (2008). *Guidance and Counselling*. Patparganj, Delhi: Dorling Kindersley (India) Pvt. Ltd.
5. Kochhar, S.K. (2001). *Educational and Vocational Guidance in Secondary Schools*. New Delhi: Sterling Publishers Private Limited.
6. Kochhar, S.K. (2009). *Guidance and Counselling in Colleges and Universities*. New Delhi: Sterling Publishers Private Limited, 46-63.
7. Mangal, S.K. (2009). *Educational Psychology and Guidance*. Ludhiana: Tandon Publications.
8. Rao, S.N. (2000). *Counselling and Guidance*. New Dehli:Tata McGraw-Hill Publishing Company Limited.
9. Rao,S.N.,Hari, M.S. and Rao,D.B.(2006). *Guidance and Counselling*. New Delhi: Discovery publishing House.
10. Sharma, R.A. (2003). *Fundamentals of Guidance and Counselling*. Meerut: R.Lall Book Depot.
11. Sharma, R.N. and Sharma,R. (2004). *Guidance and Counselling in India*. New Delhi: Atlantic Publishers and Distributors.



University of Jammu
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Semester – VI
(Examination to be held in December 2024, 2025, 2026)
Major Course

Course Code: UMJEDT-603
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Guidance and Counselling**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

Suggested Readings:

1. Brewer, J.M. (1962). *Education Guidance*. New York: Mcmillan Co.
2. Crow, L.D. and Crow, A. (1962). *An Introduction to Guidance Principles and Practices*. New Delhi: Eurasia Publishing House.
3. Geldard, D., & Geldard, K. (2001). *Basic personal counselling: A training manual for counsellors*. Frenchs Forest, NSW: Pearson Education Australia.
4. Hahn, M.E. and McLean, M.S. (1955). *Counselling Psychology*. New York: McGraw Hill.
5. Hough, M. (2010). *Counselling Skills and Theory (3rd Ed.)* UK: Hachette.
6. Ivey, A., & Ivey M. (2003). *Intentional interviewing and counselling: Facilitating client development in a multicultural society*. California, USA: Brooks/Cole – Thomson Learning.
7. Jones, A.J. (1963). *Principles of Guidance and pupil Personnel Work*. New York: McGraw Hill.
8. Jones, R. N. (2000). *Introduction to Counselling Skills: Text and Activities*. New Delhi: Sage Publications India Pvt. Ltd.

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University of Jammu
Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VI
(Examination to be held in May 2025, 2026, 2027)

Major Course

Course Code: UMJEDT-604
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Education for Peace**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

LEARNING OUTCOMES:

After the completion of the course, the students will be able to:

- Develop deep insight into the fundamentals of peace education
- Gain knowledge about the various agencies of peace education and their contribution in promoting peace in the society
- Orient themselves with the understanding of various approaches for peace education
- Analyse and evaluate the need of peace and non-violence in the society

Unit I

Fundamentals of Peace Education:

- Concept of peace education
- Need of Education for peace
- Ways and methods to promote peace in classroom
- Role of teacher as a peace builder

Unit II

Agencies of peace education:

- Role of family in promoting education for peace
- Role of school in imbibing the peaceful life among children
- Role of society to bring about peace in the country
- Role of UNO and media in promoting education for peace.

Unit III

Approaches for peace Education:

- Story telling/writing, drawing, poetry, role play, simulation, meditation and problem solving

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Semester – VI
(Examination to be held in May 2025, 2026, 2027)

Major Course

Course Code: UMJEDT-604
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Education for Peace**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours.

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

- Activities for peaceful competencies
- Organizing society linked programmes for promoting peace.

Unit IV

Peace and Non-violence

- Gandhian principle of non-violence
- Role of peace in fighting non violence
- Role of educational institutions in promotion of peace education
- Role of value education in resolving conflicts.

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours.

SECTION -A: Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

SECTION-B: Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.



University of Jammu
Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VI
(Examination to be held in May 2025, 2026, 2027)

Major Course

Course Code: UMJEDT-604
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Education for Peace**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of *10 marks* and final examination of *15 marks* for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

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Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus

Essential Readings:



University of Jammu
Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VI
(Examination to be held in May 2025, 2026, 2027)

Major Course

Course Code: UMJEDT-604
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Education for Peace**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

Adams, D. (Ed). (1997). Culture of Peace, Promoting a Global Movement. Paris: UNESCO Publication.

Bala Sooriya, A.S. (1994). Teaching Peace to Children. Maharagama, Sri Lanka: National Institute of Education.

Bala Sooriya, A.S. (1995). Education for Peace: Learning Activities, Maharagama, Sri Lanka: National Institute of Education.

Bala Sooriya, A.S. (2000). Mediation Process. Maharagama, Sri Lanka: National Institute of Education. Education for the 21st Century. Paris: UNESCO.

Diwahaar, R. R., & Agarwal, M. (Ed). (1984). Peace Education. New Delhi: Gandhi Marg.

Fountain, S. (1988). Learning Together-Global Education. New York: Working Paper Education

Govt. of India (1993). Learning Without Burden. New Delhi: Ministry of Human Resources Development (MHRD), Department of Education, Government of India.

Suggested Readings:

Harris, I.M. (1988). Education for Peace. London: McFarland and Company. Johan, G.(1996). Peace by Peaceful Means. New Delhi: Sage Publication.

Kumar, M. (Ed). (1994). Non Violence, Contemporary Issues and Challenges.

Maria, D.(2003). Value Education for Peace, The CTE Journal, 2 (3):25

Morrison, M. L. (2003). Peace Education. Australia: Mcfarland.

NCERT (2006). Education for Peace . Department of Education, Government of India.

Ruhela, S. P. (1986). Human Values and Education. New Delhi: Sterling Publishing.

Salomon, G., & Nevo, B. (2002). Peace Education: The Concept and Principles.

Subramanian, K. (1990). Value Education. Madurai: Ravana Publication

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Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VI
(Examination to be held in May 2025, 2026, 2027)

Minor Course

Course Code: UMIEDT-605
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Management in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

LEARNING OUTCOMES:

After the completion of the course, the students will be able to:

- Develop an understanding about Nature and Functions of Management and Educational Management
- Orient themselves with the understanding of educational supervision and Inspection
- Gain knowledge about the role of educational planning and leadership in effective management.
- Learn about the educational administration and effective management in teaching-learning process.
- Acquaint themselves with different management skills that will help them to become successful professionals.

Unit I

Nature and Functions of Management:

- Concept of Management
- Nature of Management
- Functions of Management

Educational Management:

- Concept of Educational Management,
- Objectives of Educational Management,
- Functions of Educational Management
- Scope of Educational Management

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Semester – VI
(Examination to be held in May 2025, 2026, 2027)

Minor Course

Course Code: UMIEDT-605
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Management in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

Unit II

Educational Planning:

- Concept of Educational Planning
- Nature of Educational Planning
- Importance of Educational Planning
- Priorities for making effective Educational Planning

Leadership in Education:

- Concept Leadership in Education
- Nature of Leadership in Education
- Effective Leadership skills
- Leadership styles in the field of Education

Unit III

Educational Supervision:

- Concept of Educational supervision
- Aims of Educational supervision
- Principles of Educational supervision
- Techniques for effective Educational Supervision

Educational Inspection:

- Concept of Educational Inspection
- Functions of Educational Inspection
- Difference between Supervision and Inspection
- Problems of Educational Supervision and Inspection



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Semester – VI
(Examination to be held in May 2025, 2026, 2027)

Minor Course

Course Code: UMIEDT-605
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Management in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

Unit IV

Educational Administration:

- Concept of Educational Administration
- Scope of Educational Administration
- Functions of Educational Administration

Management of Teaching-Learning Process:

- Concept of Teaching-Learning Process
- Steps of Managing Teaching-Learning Process
- Role of Teacher as a Manager

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

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SECTION -A: Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

SECTION-B: Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

University of Jammu
Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VI
(Examination to be held in May 2025, 2026, 2027)
Minor Course

Course Code: UMIEDT-605
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Management in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

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SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of *10 marks* and final examination of *15 marks* for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e.15 marks covering 100% syllabus.



University of Jammu
Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VI
(Examination to be held in May 2025, 2026, 2027)

Minor Course

Course Code: UMIEDT-605
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Management in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

Essential Readings:

Report On Workshops On Educational Management And Educational Technology (1990).
State Council of Higher Education, Andhra Pradesh.

Guruge, A. W. P. (1984). Principles and Problems of Educational Management
UNESCO, Paris.

Report of the U.G.C. Committee: Towards New Educational Management (1990) . New
Delhi.

Mukhopadhyay, B. (1994). Motivation in Educational Management: Issues and
Strategies. New Delhi: Sterling Publications.

Singh, H. M. (1995). Fundamental of Educational Management . New Delhi: Vikas
Publication.

Suggested Readings:

Goode, John M. (1973). Readings in Educational Management. New York: Amacom.

Pareek, Udai (1981). Handbook for Trainers in Educational Management: With Special
Reference to countries in Asia and the Pacific .Bangkok: Unesco Regional Office for
Education in Asia.

Handy, H. W. (1969). Network Analysis for Educational Management. Engle Wood
Cliffs: Prentice Hall.

Dennison, Bill (1987). Challenges in Educational Management Principles into Practice. ,
London: Croom Helm Publishers.

Johson, Daphne (1994). Research Methods in Educational Management. England:
Longman Information & Reference.

Preedy, Margaret (1989). Teacher's Case Studies in Educational Management. London:
Paul Chapman Publishing.

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Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VI
(Examination to be held in May 2025, 2026, 2027)

Minor Course

Course Code: UMIEDT-605
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Management in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

Bush, Tony (1999). Educational Management: Redefining Theory Policy and Practice.
London: Paul Chapman Publishers.



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Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VII
(Examination to be held in . . . December 2025, 2026, 2027)

Major Course

Course Code: UMJEDT-701
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **ICT in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

LEARNING OUTCOMES:

After the completion of the course, the students will be able to:

- Understand the nature of ICT and its role in teaching-learning process
- Comprehend the fundamentals of communication and its application in teaching-learning process
- Acquaint themselves with the technologies used for classroom instruction
- Explore, understand and use new trends in ICT which can be used in teaching-learning process
- Learn to make use of ICT for making teaching-learning process effective

Unit I
Introduction to ICT

- Concept of ICT
- Characteristics of ICT
- Role of ICT in teaching-learning process
- Challenges in integrating ICT in school Education

Unit II
Fundamentals of Communication:

- Concept of Communication
- Process involved in Communication
- Principles of effective Communication
- Modes of Communication (Verbal and Non-Verbal)
- Barriers in the way of Communication

Unit III
Technology for Classroom Instruction:

- Components of Technology for classroom instruction
- Working and uses of computers in teaching learning process.
- Educational applications of Audio-video recording instruments and Close circuit Television (CCTV)



University of Jammu
Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VII
(Examination to be held in December 2025, 2026, 2027)
Major Course

Course Code: UMJEDT-701
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **ICT in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Unit IV
New Trends in ICT:

- Virtual and Smart classroom-concept, elements, advantages and limitations
- Online learning resources: e-library, websites, apps. web 2.0 technology

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours.

SECTION -A: Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

SECTION-B: Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work,*

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Semester – VII

(Examination to be held in December 2025, 2026, 2027)

Major Course

Course Code: UMJEDT-701

Credits: 4 (Theory 03, Tutorial 01)

Course Title: **ICT in Education**

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming and so on covering all the four units of theory part. Every student needs to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for Tutorial component in the course. The tutorial will be conducted by the Course Coordinator. Continuous assessment of 10 marks and final examination of 15 marks for tutorial component will be awarded by the Course Coordinator itself. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e.15 marks covering 100% syllabus.

ESSENTIAL READINGS:

- Barton, R. (2004): Teaching Secondary Science with ICT. McGraw-Hill International
- Bhaskara Rao, Digumarti (2013): Vidya -Samachara Sankethika Sastram (ICT in Education). Guntur: Master Minds, Sri Nagarjuna Publishers.
- Denis, Kim, Sen and Morin (2000): Information Technology -The Breaking Wave. New Delhi: Tata McGraw-Hill Publishing Co. Ltd.
- Department of School Education and Literacy, MHRD (2012): National Policy on Information and Communication Technology (ICT) In School Education. New Delhilmison,

SUGGESTED READINGS:

- T. & Taylor, P.H. (2001). Managing ICT in the Secondary Schools. Heinemann: Oxford.
- Kumar, K.L. (2000). Educational Technology. New Delhi: New Age International Pvt. Ltd.
- Mangal, S.K. & Uma Mangal (2009). Essentials of Educational Technology. New Delhi: PHI Learning Pvt. Ltd.Norton.

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Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – VII

(Examination to be held in December 2025, 2026, 2027)

Major Course

Course Code: **UMJEDT-702**

Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Statistics in Education**

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

LEARNING OUTCOMES:

After the completion of the course, the students will be able to:

- Conversant with problems of research design, the tools of collecting data and methods and techniques of analysis.
- Understand the nature of research in education and variables & scales used in the research process
- Develop understanding about significance of statistics and confidence intervals
- Acquire skills to draw statistical inferences and learn to interpret educational research
- Learn to calculate t-test, chi-square and ANOVA in the field of research.
- Gain understanding of the concepts and methods used in statistical analysis of test scores.
- Apply the derived knowledge in tabulating and interpreting tests scores.
- Develop skills necessary for the analysis and interpretation of tests scores.

Unit I

Statistics in Education

- Concept of Statistics
- Types of Statistics- Descriptive and Inferential
- Scope of Statistics in education

Variables & Scales:

- Concept of Variables
- Types of Variables: Continuous & Discrete variables and Independent & dependable variables
- Concept of Scales of Measurement
- Types of Scales of Measurement: Nominal, Ordinal, Interval and Ratio scales

Unit II

Significance of Statistics

- Concept of Significance of Statistics
- Standard Error of Mean in a large & small samples
- Degree of Freedom



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Semester – VII
(Examination to be held in December 2025, 2026, 2027)

Major Course

Course Code: **UMJEDT-702**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Statistics in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Confidence Intervals

- Confidence intervals for Mean in large sample & small samples
- Confidence intervals for correlation
- Confidence interval for percentages
- Confidence interval for proportions

Unit III
Statistical Inferences

- Concept of Hypothesis testing
- Levels of Significance
- Significance of the differences between means

t-test:

- Concept of t-test
- Assumptions of t-test
- Computation of t-test

Unit IV
Chi-Square:

- Concept of Chi -Square
- Assumptions of Chi -Square
- Applications of Chi -Square
-

Analysis of Variance (ANOVA)

- Concept of Analysis of Variance
- Assumptions of Analysis of Variance
- Computation of one -way & two -way ANOVA

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Semester – VII
(Examination to be held in December 2025, 2026, 2027)

Course Code: **UMJEDT-702**
Credits: 4 (Theory 03, Tutorial 01)

Major Course

Course Title: **Statistics in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75 MARKS)

- Theory paper/course shall be of 75 marks.
- 20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).
- 80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours.

SECTION -A: Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

SECTION-B: Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of 10 marks and final examination of 15 marks for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

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Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VII
(Examination to be held in December 2025, 2026, 2027)

Major Course

Course Code: **UMJEDT-702**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Statistics in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.

ESSENTIAL READINGS:

- Aggarwal, Y.P (2009): Statistical Methods, Sterling Publishers Private Limited, New Delhi
- Carter, David Clark. (2004): Quantitative Psychological Research , Psychology Press, East Sussex, New York
- Cohen, Louis, et.al (2011): Research methods in education, Routledge, New York
- Garrett, Henry. E. (1981): Statistics in psychology and education, Vakils Feffer and Simons Ltd. Bombay

SUGGESTED READINGS:

- Koul, Lokesh (2011): Methodology of Educational Research, Vikas Publishing House Pvt Ltd, New Delhi
- Mangal, S.K (2007): Statistics in psychology and education, Prentice Hall of India Pvt. Ltd. New Delhi
- Patel R. S (2011): Statistical Methods for Educational Research, Jay Publication, Ahmedabad



University of Jammu
Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VII
(Examination to be held in : December 2025, 2026, 2027)

Course Code: **UMJEDT-703**
Credits: 4 (Theory 03, Tutorial 01)

Major Course

Course Title: **Basics of Research in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

LEARNING OUTCOMES:

After the completion of the course, the students will be able to:

- Understand the basic concepts related to research and educational research
- Learn about various types of researches that can be conducted in the field of education
- Acquire knowledge and understanding regarding the selection of research problem and undertake research on it.
- Develop understanding about the academic writing viz. proposal, report, abstract, paper etc.

Unit-I
Basics of Research

- Concept of Research,
- Characteristics of Research,
- Steps of Research

Basics of Educational Research

- Concept of Educational Research
- Need and importance of Educational Research
- Areas of Educational Research: Philosophical, Psychological and Sociological

Unit-II
Types of Educational Research

Concept, purpose, steps and characteristics of:

- Fundamental Research
- Applied Research
- Action Research

Unit- III
Research Problems:

- Concept of Research Problem
- Identifying or selecting a Research Problem
- Types of Research Problems
- Sources of Research Problems



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Semester – VII
(Examination to be held in December 2025, 2026, 2027)

Course Code: **UMJEDT-703**
Credits: 4 (Theory 03, Tutorial 01)

Major Course

Course Title: **Basics of Research in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

Unit- IV
Academic Writing:

- Research Proposal
- Research Report
- Research Abstract
- Research Paper
- Bibliography and References

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES
THEORY (75 MARKS)

- Theory paper/course shall be of 75 marks.
- 20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).
- 80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

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The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

University of Jammu
Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VII
(Examination to be held in December 2025, 2026, 2027)

Major Course

Course Code: **UMJEDT-703**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Basics of Research in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of *10 marks* and final examination of *15 marks* for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e.15 marks covering 100% syllabus.

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SUGGESTED READINGS:

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Semester – VII

(Examination to be held in December 2025, 2026, 2027)

Course Code: **UMJEDT-704**

Credits: 4 (Theory 03, Tutorial 01)

Major Course

Course Title: **Methodology of Educational Research**

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

LEARNING OUTCOMES:

After the completion of the course, the students will be able to:

- Learn about the nature of different types of researches and develop understanding about these areas of researches
- Develop deep insight into the qualitative and quantitative researches
- Acquire understanding about various tools for the conduct of educational researches
- Understand different writing styles & steps of research proposals and develop the skills of writing research proposals, reports and abstracts

UNIT-I:

Methods of Educational Research

Concept, steps, types, merits and demerits of:

- Historical Research
- Descriptive Research
- Experimental Research

UNIT-II

Review of Related Research Literature

- Concept
- Need
- Sources

Hypothesis

- Concept
- Characteristics
- Sources
- Types

UNIT-III

Sampling

- Concept of Population
- Concept of Sampling
- Characteristics of good Sample
- Techniques of Sampling: Probability & Non-Probability
- Probability Sampling: Simple Random, Systematic, Cluster and Stratified
- Non-Probability Sampling: Purposive, Quota and Incidental

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Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – VII

(Examination to be held in December 2025, 2026, 2027)

Course Code: **UMJEDT-704**

Credits: 4 (Theory 03, Tutorial 01)

Major Course

Course Title: **Methodology of Educational Research**

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

UNIT-IV

Tools of Educational Research:

Concept, Characteristics and Uses of following tools:

- Questionnaire
- Interview
- Observation
- Rating Scales

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

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SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

University of Jammu

Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – VII

(Examination to be held in _____ to December 2025, 2026, 2027)

Major Course

Course Code: **UMJEDT-704**

Course Title: **Methodology of Educational Research**

Credits: 4 (Theory 03, Tutorial 01)

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of *10 marks* and final examination of *15 marks* for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

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FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.

ESSENTIAL READINGS:

- Anastasi, Annie: Psychological Testing. Prentice Hall, 1997
- Best, J.W.: Research in Education. Pearson, 2005
- Fareema, Frank, S: Theory and practice of Psychological Testing. Holt, 1953
- Good, C.V: The Methodology of Educational Research. New York, 1971
- Hayman, J. L: Research in Education. Ohio, 1966
-

SUGGESTED READINGS:

- Mouly, G. J: The Science of Education Research. Boston, 1978
- Sukhia & Mehrotra: Introduction to Education Research. Bombay, 1966
- Travers, M.W.R: Introduction to Education Research. Macmillan & Co, 1969



University of Jammu
Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VII
(Examination to be held in December 2025, 2026, 2027)

Course Code: **UMIEDT-705**
Credits: 4 (Theory 03, Tutorial 01)

Minor Course
Course Title: **ICT in Teaching-Learning Process**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

LEARNING OUTCOMES:

After the completion of the course, the students will be able to:

- Understand the nature of ICT and its Role in teaching-learning Process
- Comprehend the fundamentals of communication and its application in teaching-learning process
- Acquaint themselves with the technologies used for classroom instruction
- Explore, understand and use new trends in ICT which can be used in teaching-learning process
- Learn to make use of ICT for making teaching-learning process effective

Unit I
Introduction to ICT

- Concept of ICT
- Characteristics of ICT
- Role of ICT in teaching-learning process
- Challenges in integrating ICT in school Education

Unit II
Technology for Classroom instruction:

- Components of technology for classroom instruction
- Working and uses of computers in teaching learning process.
- Educational applications of Audio-video recording instruments and Close circuit Television (CCTV)

Unit III
Fundamentals of Communication:

- Concept of Communication
- Process involved in Communication
- Principles of effective Communication
- Modes of Communication (Verbal and non-verbal)
- Barriers in the way of Communication



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Semester – VII

(Examination to be held in December 2025, 2026, 2027)

Minor Course

Course Code: **UMIEDT-705**

Credits: 4 (Theory 03, Tutorial 01)

Course Title: **ICT in Teaching-Learning Process**

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

Unit IV

New Trends in ICT:

- Virtual and Smart classroom-concept, elements, advantages and limitations
- Online learning resources: e-library, websites, apps web 2.0 technology

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

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The external end semester university examination in theory to be conducted by university shall consist of the following.

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The duration of the exam shall be 03 hours.



University of Jammu

Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – VII

(Examination to be held in December 2025, 2026, 2027)

Minor Course

Course Code: **UMIEDT-705**

Credits: 4 (Theory 03, Tutorial 01)

Course Title: **ICT in Teaching-Learning Process**

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of *10 marks* and final examination of *15 marks* for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

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FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e.15 marks covering 100% syllabus.

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- Bhaskara Rao, Digumarti (2013): Vidya -Samachara Sankethika Sastram (ICT in Education). Guntur: Master Minds, Sri Nagarjuna Publishers.
- Denis, Kim, Sen and Morin (2000). Information Technology -The Breaking Wave. New Delhi: Tata McGraw-Hill Publishing Co. Ltd.
- Department of School Education and Literacy, MHRD (2012). National Policy on Information and Communication Technology (ICT) In School Education. New Delhi: MHRD.

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Syllabi of Education at FYUGP under CBCS as per NEP-2020

Semester – VII

(Examination to be held in December 2025, 2026, 2027)

Minor Course

Course Code: **UMIEDT-705**

Credits: 4 (Theory 03, Tutorial 01)

Course Title: **ICT in Teaching-Learning Process**

No. of Contact Hours: Theory: 45 hours

Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

SUGGESTED READINGS:

- T. & Taylor, P.H. (2001). Managing ICT in the Secondary Schools. Heinemann: Oxford.
- Kumar, K.L. (2000). Educational Technology. New Delhi: New Age International Pvt. Ltd.
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Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VIII (Honors)
(Examination to be held in May 2026, 2027, 2028)

Major Course

Course Code: **UMJEDT-801**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Teacher Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

LEARNING OUTCOMES

After the completion of the course, the students will be able to:

- Study and understand the concept, scope, objectives, types, problems and remedial measures of Teacher Education
- Acquaint themselves with the nature of pre-service and in-service teacher training programmes for the teachers
- Get knowledge about various instructional strategies used in Teacher Education
- Gain deep insight into the attributes of effective teacher which will help them to become good and effective teachers in future
- Learn about the professionalism and professional ethics of effective teacher

UNIT-I

Basics of Teacher Education

- Concept of Teacher Education
- Scope of Teacher Education
- Objectives of Teacher Education at different levels
- Types of Teacher Education Programmes
- Problems of Teacher Education in India
- Remedial measures to overcome the problems of Teacher Education.

UNIT-II

Teacher Training Programmes

Pre-Service Teacher Training

- Concept of Pre-service Teacher Training
- Objectives of Pre-service Teacher Training
- Need and importance of Pre-service Teacher Training
- Agencies of Pre-service Teacher Training programmes

In-service Teacher Training

- Concept of In-service Teacher Training
- Objectives of In-service Teacher Training
- Need and importance of In-service Teacher Training
- Role of NCERT, NCTE, SCERT, DIET and HRDC in providing In-service training

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Major Course

Course Code: **UMJEDT-801**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Teacher Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

UNIT-III

Instructional Strategies in Teacher Education

- Lecture Strategy
- Discussion
- Brain storming sessions
- Simulation strategy
- Supervision strategies

UNIT-IV

Teacher Effectiveness

- Concept of Teacher Effectiveness
- Characteristics of Effective Teacher
- Organization of Practice of Teaching for developing Effective Teacher
- Professional ethics of Teachers
- Quality enhancement for professionalization of Teacher Education

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours.

SECTION -A: Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

SECTION-B: Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

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(Examination to be held in May 2026, 2027, 2028)

Major Course

Course Code: **UMJEDT-801**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Teacher Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of *10 marks* and final examination of *15 marks* for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e.15 marks covering 100% syllabus.

ESSENTIAL READINGS:

- CABE, 1992: Report of the CABE Committee on Policy Perspective Govt. of India, MHRD, New Delhi.
- Deighton, Lee, C: The Encyclopedia of Education Vol. 1 & 11, MacMillan & Co. & Free Press, New York.
- Delors, J. (1996) Learning: The Treasure with in UNESCO publishing.

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Major Course

Course Code: **UMJEDT-801**

Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Teacher Education**

No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

- Dunkin, J. Micheal (1987): The International Encyclopedia of Teaching and Teacher Education, Pergamon Press.
- Husen, Torsten & Postlethwaite (Eds.) (1984): The International Encyclopedia of Education Pergamon Press, New York, Vol. 1-12.
- Mangal, Sheela (2000): Teacher Education: Trends & Strategies, Radha Publishing, New Delhi.
- Ministry of Education 1964-66: Education and National Development Report of Indian Education Commission, Govt. of India, New Delhi.
- Millman, J., (1988): Handbook of Teacher Education, Boverly Hills, Sage Publishing.

SUGESSTED READINGS:

- MHRD (1986): National Policy on Education and Programme of Action, Govt. of India, New Delhi.
- MHRD (1990): Rama Murti Committee Report, Department of Education, Govt. of India, New Delhi.
- MHRD (1992): Programme of Action, Department of Education, Govt. of India, New Delhi.
- Nayar, D.P. (1989): Towards a National System of Education, Mital Publishing, New Delhi.
- NCERT (1987): In service Training Package for Secondary Teachers MHR, New Delhi.
- NCTE (1998): Curriculum Framework for Quality Teacher Education, NCTE, Publishing, New Delhi.
- Oberoi, M.K. (1955): Professional competencies in Higher Education, UGC Publication, New Delhi.
- Sikula, J. (Ed.) (1985): Handbook of Research on Teacher Education, New York, MacMillan Publishing.
- MHRD (1990): Towards an Enlightened and Humane Society; (Rama Murti Committee Report), Department of Education, Govt. of India, New Delhi.
- Singh, L.C. *et al.* (1990): Teacher Education in India, New Delhi, NCERT.
- Singh, T. (1978): Diffusion of Innovations among Training Colleges of India, Varanasi, Bharat Bharati Prakashan.

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Major Course

Course Code: **UMJEDT-802**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Curriculum Development**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

LEARNING OUTCOMES:

After the completion of the course, the students will be able to:

- Understand the basics of curriculum viz. concept, strategies and sources of curriculum which will help them to frame curriculum effectively
- Familiarize themselves with the process of different curriculum designs
- Develop deep understanding about curriculum planning mechanisms
- Enhance their knowledge about different curriculum changes and developments
- Acquaint themselves with Curriculum evaluation modes

UNIT-I

Basics of Curriculum Construction

- Concept of Curriculum
- Difference between Curriculum and Syllabus
- Principles of Curriculum construction
- Strategies of Curriculum construction
- Sources of Curriculum designs

UNIT-II

Curriculum Planning

- Concept of Curriculum Planning
- Principles of Curriculum Planning
- Components of Curriculum Planning
- Trends in Curriculum Planning
- Planning for different types of Curriculum

UNIT-III

Curriculum Change and Development

- Concept of Curriculum Development
- Different Models of Curriculum Development
- Process of Curriculum Development
- Factors affecting Curriculum Change
- Role of students, teachers and institutional administrative in Curriculum Changes



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Major Course

Course Code: **UMJEDT-802**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Curriculum Development**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

UNIT- IV
Curriculum Evaluation

- Concept of Curriculum Evaluation
- Need of Curriculum Evaluation
- Sources of Curriculum Evaluation
- Aspects of Curriculum Evaluation: Formative, Summative and Diagnostic

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours.

SECTION -A: Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

SECTION-B: Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

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(Examination to be held in May 2026, 2027, 2028)

Major Course

Course Code: **UMJEDT-802**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Curriculum Development**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of *10 marks* and final examination of *15 marks* for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.

ESSENTIAL READINGS:

- Aggarwal, J.C. (1990): Curriculum Reforms, India, Doaba house, New Delhi.
- Kelly, A.V, (1989): The Curriculum: Theory and Practice: London Paul Chapman Publishers.
- Bruner, J.S. (1977): The Process of Education, Harward University Pres.

SUGGESTED READINGS:

- Dewey, J. (1996): The child and curriculum- The school and the society, Phoenix, USA.
- Malhotra M.M (1985): Curriculum Evaluation and Renewal Manila, CBSE Publication.
- Stephen, W. & Dougals, P. (1972): Curriculum Evaluation Bristol NFER Publishing.



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(Examination to be held in May 2026, 2027, 2028)

Major Course

Course Code: **UMJEDT-802**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Curriculum Development**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

- Mac Neil, John, D. (1977): Curriculum A comprehensive introduction, Little Brown and Co. Boston.
- Dash, B.N. (2007): Curriculum Planning and Development Dominant Publishers and Distributors.



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Major Course

Course Code: **UMJEDT-803**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Pedagogy in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

LEARNING OUTCOMES:

UNIT-I

Basics of Pedagogy of Education

- Concept of Pedagogy
- Scope of Pedagogy of Education
- Components of Teaching
- Relationship between Teaching and Learning

Behavioural Objectives:

- Concept of Behavioural objectives
- Writing of Behavioural objectives for different subjects
- Difference between Educational and instructional objectives

UNIT-III

Methods of Teaching

Concept, importance and limitations of following methods of teaching

- Inductive & Deductive methods
- Project method
- Problem Solving method
- Analytical & Synthetical methods
- Brain Storming methods

UNIT-IV

Teaching Devices and Aids

Teaching Devices: Concept and importance of following Devices:

- Oral Communication
- Explanation
- Illustration
- Questioning

Teaching Aids: Concept and functions of following Aids:

- Audio-Visual: Films, TV, Video projector
- Non-projected Aids: Charts, Models, Posters, Flash cards



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Major Course

Course Code: **UMJEDT-803**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Pedagogy in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

UNIT-IV
Lesson Planning:

- Concept of Lesson Planning
- Importance of Lesson Planning
- Approaches in Lesson Planning: Herbertian and RCM

Evaluation in Teaching:

- Concept of Evaluation
- Relationship between Teaching and Evaluation
- Methods of Evaluation: Essay Type questions, Objective Type Questions, Oral Testing

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

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EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

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SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

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Major Course

Course Code: **UMJEDT-803**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Pedagogy in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of *10 marks* and final examination of *15 marks* for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e.15 marks covering 100% syllabus.

ESSENTIAL READINGS:

- Aggarwal, J.C.: "Essentials of Educational Technology, Teaching and Learning". Vikas Publishing House, New Delhi
- Aggarwal, J.C.: "Principles, methods and techniques of teaching". Vikas Publishing House, New Delhi
- Dececco, J.P. & Crawford W.R.: "The Psychology of Learning and Instruction," New Delhi, Prentice Hall of India Pvt. Ltd, 1977
- Gage N.L.: "The scientific Basis of Art of Teaching. London Teachers College.
- Kochar S.K.: "Methods and Techniques of Teaching". Sterling Publications (P) Ltd, 1981



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(Examination to be held in May 2026, 2027, 2028)

Major Course

Course Code: **UMJEDT-803**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Pedagogy in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

- Prerna Clerke: "Teaching and Learning: The culture of Pedagogy". Sage publications, 2001
- Skinner B.F.: "The Techniques of Teaching". Appleton Century Crafts New York 1968

SUGGESTED READINGS:

- Sharma R.A.: "Managing Teaching Activities." Surya Publications, 2003
- Tara Chand: "Principles of Teaching". Anmol Publications, 1990
- Vedanyagam E.G.: "Teaching Technology for college teachers." Sterling publications New Delhi, 1998
- Carin & Robert Sund, (1989): Teaching Modern Science (5th Merill Publishing Co.
- Dhananjay Joshi, (2012): Methodology of Teaching Science, New Delhi: Dorling
- Kindersley (India) Pvt. Ltd., Licenses of Pearson in South Asia - Optional - I (Page 138) 68
- Gupta, S.K. (1985): Teaching of Physical Science in Secondary Schools. New Delhi: Sterling Publications (Pvt.) Limited.
- Heiss, Obourn & Hoffinan (1985): Modern Science in Secondary Schools. New Delhi: Sterling Publications (Pvt.) Limited.
- Nair, C.P.S. (1971): Teaching of Science in our Schools, Sulthan Chand & Co. (Pvt.) Limited. 22
- Natrajan, C. (Ed.). (1997): Activity Based Foundation Course on Science Technology and Society. Mumbai: Homi Bhaba Centre for Science Education.
- Pandey. (2003): Major Issues in Science Teaching. New Delhi: Sumit Publications.
- Patton, M.Q. (1980): Qualitative Evaluation Methods. India: Sage Publications.
- Radha Mohan, (2010): Teaching of physical science. New Delhi: Neelkamal Publishers.
- Sharma, R.C. (2006): Modern Science Teaching. New Delhi: Dhanpat Rai Publications.
- Sonika Rajan (2012): Methodology of Teaching Science, New Delhi : Dorling Kindersley (India) Pvt. Ltd., Licenses of Pearson Education in South Asia - Optional I. (Page 204)
- Sood, J.K. (1992): New directions in science teaching. Chandigarh: Kohli Publishers.

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Semester – VIII (Honors)
(Examination to be held in May 2026, 2027, 2028)

Major Course

Course Code: **UMJEDT-804**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Skills in Teaching**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

LEARNING OUTCOMES:

After completion of the course, the students will be able to:

- Understand and master the skills of micro-teaching which help to enact Macro-teaching
- Learn about the nature of peer teaching and team teaching which enable them to get deep insight about different types of teaching
- Practice the identified micro-teaching skills viz. Reinforcement, Questioning, Explanation, Stimulation Variation, Black/White Board Writing and Classroom Management
- Understand various educational interventions needed to hone the skills of teaching

UNIT-I

Basics of Teaching:

- Concept of Teaching
- Concept of Micro- teaching
- Components of Micro-teaching
- Cycles of Micro-teaching

UNIT-II

Peer and Team Teaching:

- Concept of Peer and Team Teaching
- Components of Peer and Team Teaching
- Advantages and disadvantages of Peer and Team Teaching

UNIT-III

Skills in Teaching:

Concept, components, advantages and limitations of:

- Reinforcement
- Questioning
- Explanation

UNIT-IV

Skills in Teaching:

Concept, components, advantages and limitations of:

- Stimulation Variation
- Black/White Board Writing
- Classroom Management



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Major Course

Course Code: **UMJEDT-804**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Skills in Teaching**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours.

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SECTION-B: Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final

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Major Course

Course Code: **UMJEDT-804**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Skills in Teaching**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of *10 marks* and final examination of *15 marks* for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.

ESSENTIAL READINGS:

- Aggarwal J.C. (2005): "Methods and Techniques of Teaching". Vikas Publications
- Kochar S.K. (1992): "Methods and Techniques of Teaching" Sterling Publications
- Singh Y.K. (2010): "Micro teaching". APH Publishing House
- Singh L & R. Sharma (2002): "Theory and Practice of Microteaching." Bhargav Publishing House
- Web: www.time.ac.in

SUGGESTED READINGS:

- Ornstein, A.C., Thomas, J., & Lasley, L. (2000). Strategies for effective teaching. New York: McGraw-Hill.
- Shulman, L. (1986). Those who Understand: Knowledge growth in teaching. Educational Researcher, 15(2), 4-14.

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Semester – VIII (Honors)
(Examination to be held in May 2026, 2027, 2028)

Minor Course

Course Code: **UMIEDT-805**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Teaching Skills**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

LEARNING OUTCOMES:

After completion of the course, the students will be able to:

- Understand and master the skills of micro-teaching which help to enact Macro-teaching
- Learn about the nature of peer teaching and team teaching which enable them to get deep insight about different types of teaching
- Practice the identified micro-teaching skills viz. Reinforcement, Questioning, Explanation, Stimulation Variation, Black/White Board Writing and Classroom Management
- Understand various educational interventions needed to hone the skills of teaching

UNIT-I

Basics of Teaching:

- Concept of Teaching
- Concept of Micro-teaching
- Components of Micro-teaching
- Cycles of Micro-teaching

UNIT-II

Skills in Teaching:

Concept, components, advantages and limitations of:

- Reinforcement
- Questioning
- Explanation

UNIT-III

Skills in Teaching:

Concept, components, advantages and limitations of:

- Stimulation Variation
- Black/White Board Writing
- Classroom Management

UNIT-IV

Peer and Team Teaching:

- Concept of Peer and Team Teaching
- Components of Peer and Team Teaching
- Advantages and disadvantages of Peer and Team Teaching

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University of Jammu
Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VIII (Honors)
(Examination to be held in May 2026, 2027, 2028)

Minor Course

Course Code: **UMIEDT-805**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Teaching Skills**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES
THEORY (75 MARKS)

- Theory paper/course shall be of 75 marks.
- 20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).
- 80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours.

SECTION -A: Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

SECTION-B: Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, academic skills such as like- critical reading, critical writing, dialogue, debating, peer tutoring, oral presentations, demonstration, public speaking, brainstorming* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course.

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(Examination to be held in May 2026, 2027, 2028)

Minor Course

Course Code: **UMIEDT-805**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Teaching Skills**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of 10 marks and final examination of 15 marks for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.

ESSENTIAL READINGS:

- Aggarwal J.C. (2005): "Methods and Techniques of Teaching". Vikas Publications
- Kochar S.K. (1992): "Methods and Techniques of Teaching" Sterling Publications
- Singh Y.K. (2010): "Micro teaching", APH Publishing House
- Singh L. & R. Sharma (2002): "Theory and Practice of Microteaching." Bhargav Publishing House
- Web: www.time.ac.in

SUGGESTED READINGS:

- Ornstein, A.C., Thomas, J., & Lasley, L. (2000). Strategies for effective teaching. New York: McGraw-Hill.
- Shulman, L. (1986). Those who Understand: Knowledge growth in teaching. Educational Researcher, 15(2), 4-14.



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Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VIII (Honors with Research)
(Examination to be held in May 2026, 2027, 2028)

Major Course

Course Code: **UMJEDT-806**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Fundamentals of Research**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100

Theory: 75

Practical/Tutorial: 25

Learning Outcomes:

After the completion of the course, the students will be able to:

- Understand the concept, characteristics and steps of research.
- Acquire knowledge about importance and types of educational research.
- Learn skills about academic writings.
- Develop understanding about research problems.

Unit-I

Basics of Research and Educational Research

- Concept of Research
- Characteristics of Research
- Steps of Research
- Concept of Educational Research
- Need and importance of Educational Research
- Areas of Educational Research: Philosophical, Psychological and Sociological

Unit-II


Types of Educational Research

Concept, purpose, steps and characteristics of:

- Fundamental Research
- Applied Research
- Action Research

Unit- III

Research Problem

- Concept and Sources of Research Problem
 - Basic criteria for selecting a Research Problem
 - Review of related Literature : Meaning and sources
 - Hypothesis: Meaning and its types
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Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VIII (Honors with Research)
(Examination to be held in May 2026, 2027, 2028)

Major Course

Course Code: **UMJEDT-806**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Fundamentals of Research**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Unit- IV
Academic Writing

- Steps of Research Proposal
- Writing of Research Report
- Writing of Research Abstract
- Formulation of Research Paper
- Bibliography and References (in APA 7th Style)

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75 MARKS)

- Theory paper/course shall be of 75 marks.

-20% of which i.e. 15 marks shall be reserved for mid-term assessment test (internal assessment).

-80% of which i.e. 60 marks shall be reserved for external end semester university examination to be conducted by the University.

MID-TERM ASSESSMENT TEST (INTERNAL ASSESSMENT TEST): 15 MARKS

Mid-term assessment test shall be conducted by course coordinator as per following pattern. The duration of the test shall be 1½ hours.

SECTION -A: Eight (08) short answer questions (**Five to be attempted**) covering 50% syllabus (two units) i.e. four questions from each unit. Each question shall be of 01 mark.

SECTION-B: Two (02) long answer questions (**One to be attempted**) covering 50% syllabus (two units) i.e. one question from each unit. Each question shall be of 10 marks.

The Mid Semester Assessment marks awarded to the students in the course shall be displayed on the notice board at least one week before the commencement of end semester examination.

EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

The external end semester university examination in theory to be conducted by university shall consist of the following.

SECTION A: Four (4) short answer questions having one question from each unit. The students are required to attempt all questions. Each question shall be of 3 Marks.

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.



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Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VIII (Honors with Research)
(Examination to be held in May 2026, 2027, 2028)

Major Course

Course Code: **UMJEDT-806**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Fundamentals of Research**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, visiting to library for review the research literature, writing of research abstract/research paper/ bibliography / references* and so on covering all the four units of theory part. Every student needs to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course. The tutorial will be conducted by the *Course Coordinator*. Continuous assessment of *10 marks* and final examination of *15 marks* for tutorial component will be awarded by the *Course Coordinator* itself. The scheme of assessment in tutorial shall be as under:

CONTINUOUS ASSESSMENT (10 MARKS):

In tutorial component there is a continuous assessment part of 40% i.e. 10 marks on the basis of daily evaluation.

FINAL EXAMINATION (15 MARKS):

Assessment part in Final examination has 60% weightage i.e. 15 marks covering 100% syllabus.

ESSENTIAL READINGS:

- Anderson, G & Arsenault, N.(1998). *Fundamental of Educational Research*, London: Falmer Press
- Ary, D, Jacobs, L.C, Sorenson, C, & Razavieh, A. (2010). *Introduction to Research in Education* (8th Ed.) Wordsworth: Cenage Learning
- Best, J. W. & Kahn, J.V. (2012). *Research in education* (10th Ed.), New Delhi: PHI
- Cohen, L, Manion, L, & Morrison, K.(2007). *Research method in education* (6th Ed.), UK: Routledge

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Semester – VIII (Honors with Research)
(Examination to be held in May 2026, 2027, 2028)

Major Course

Course Code: **UMJEDT-806**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Fundamentals of Research**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

- Creswell, J. W. (2011). Educational Research: Planning, Conducting and evaluating quantitative and qualitative research (4th Ed.), India: PHI
- Kaul, L.(2009). Methodology of educational research (4th Ed.), New Delhi: Vikas Publishing House.

SUGGESTED READINGS:

- Opie, C. (2004). What is educational research? In Clive Opie(Ed.) Doing Educational Research: A Guide to First-Time researchers (Ed.), Sage Publications
- Osman, R. Mohd. (n.d). The module on Educational Research, Published by African Virtual University
- Sanswal, D. N. (2020). Research methodology and applied statistics, New Delhi: Shipra Publications



University of Jammu
Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VIII (Honors with Research)
(Examination to be held in May 2026, 2027, 2028)

Course Code: **UMIEDT-807**
Credits: 4 (Theory 03, Tutorial 01)

Minor Course

Course Title: **Research in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

Learning Outcomes:

After the completion of the course, the students will be able to:

- Understand the concept of Quantative research, its step, areas and relevance in education.
- Develop the understanding about qualitative research and its relevance in education.
- Acquaint themselves with various approaches of qualitative research i.e., Phenomenology, Ethnography and Grounded theory.
- Learn skills and methods for data analysis in qualitative research.

UNIT-I
Quantitative Research

- Concept of Research- Type of Research- Qualitative & Quantitative
- Steps involved in Quantitative Research. Mixed & Triangulation
- Characteristics of the Quantitative Research
- Scope of Research in Education

UNIT-II
Qualitative Research

- Concept of Qualitative Research
- Steps of Qualitative Research
- Types- Phenomenology, Ethnography and Grounded Theory
- Characteristics of Qualitative Research
- Scope of Qualitative Research in Education

UNIT-III
Sampling and its techniques

- Concept of Sampling
- Population, Sample and Sampling Techniques (a) Probability sampling techniques and (b) NonProbability.
- Probability Sampling: Simple random sampling, systematic random, Cluster and Stratified sampling, Multi-stage Sampling.
- Non-probability Sampling: Convenience, Purposive, Quota and Incidental and snowball sampling. Characteristics of a good sample.

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(Examination to be held in May 2026, 2027, 2028)

Minor Course

Course Code: **UMIEDT-807**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Research in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

UNIT-IV

Tools and Techniques of Educational Research

- Meaning, characteristics of a good research tool and uses of the following tools;
- Questionnaire
- Interview
- Observation
- Attitude Scale
- Rating Scale
- Socio-metric Techniques
- Reliability and validity of various tools.
- Factors influencing validity of research; techniques to increase validity of research.
- Constructions and Standardization of Achievement Test

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

THEORY (75 MARKS)

-Theory paper/course shall be of 75 marks.

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EXTERNAL END SEMESTER UNIVERSITY EXAMINATION: 60 MARKS

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University of Jammu
Syllabi of Education at FYUGP under CBCS as per NEP-2020
Semester – VIII (Honors with Research)
(Examination to be held in May 2026, 2027, 2028)

Minor Course

Course Code: **UMIEDT-807**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Research in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

SECTION B: Eight (8) long answer questions having two questions from each unit. The students are required to attempt one question from each unit. Each question shall be of 12 Marks.

The duration of the exam shall be 03 hours.

TUTORIAL (25 Marks)

Tutorial in Major/Minor course is an extension of the theory programme and is an inbuilt (3+1) credit course i.e. 3 credits of theory and 1 credit of tutorial. The purpose is individualized engagement to give students a space to engage more actively with the course content. In tutorials, students have to take part in *Group discussion, small group work, feedback, question and answer sessions, construction of test, visiting to library for review the research literature, writing of bibliography / references* and so on covering all the four units of theory part. Every student need to be an active contributor in the tutorial. There shall be continuous assessment and final examination based on the activities mentioned for *Tutorial* component in the course.

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FINAL EXAMINATION (15 MARKS):

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- Ary, D. Jacobs, L.C, Sorenson, C, & Razavieh, A. (2010). *Introduction to Research in Education* (8th Ed.) Wordsworth: Cenage Learning
- Best, J. W. & Kahn J.V. (2012). *Research in education* (10th Ed.), New Delhi: PHI

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Minor Course

Course Code: **UMIEDT-807**
Credits: 4 (Theory 03, Tutorial 01)

Course Title: **Research in Education**
No. of Contact Hours: Theory: 45 hours
Practical/Tutorial: 15 hours

Maximum Marks: 100
Theory: 75
Practical/Tutorial: 25

- Cohen, L, Manion, L. & Morrison, K.(2007). Research method in education (6th Ed.), UK: Routledge
- Creswell, J. W. (2011). Educational Research: Planning, Conducting and evaluating quantitative and qualitative research (4th Ed.), India: PHI
- Kaul, I.(2009). Methodology of educational research (4th Ed.), New Delhi: Vikas Publishing House.

SUGGESTED READINGS:

- Opie, C. (2004). What is educational research? In Clive Opie(Ed.) Doing Educational Research: A Guide to First-Time researchers (Ed.), Sage Publications
- Osman, R. Mohd. (n.d). The module on Educational Research, Published by African Virtual University
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SEC

Course Code: USEEDT-808
Credits: 12
Maximum Marks: 300

Course Title: **Dissertation**

The Dissertation is a compulsory component for the students pursuing FYUGP in Honor with Research Course in the Semester-VIII. It aims at providing students with an academic space to explore study and reflect upon a selected issues/ themes in the discipline of Education. The theme is usually related to any of the courses or the key thrust areas of education. The identified theme is then consolidated into research problem and pursued by the students in the semester programme.

Each student will be required to complete the research work under the guidance of a supervisor within 30 days from the last paper of the VIII semester. Each student shall have to submit one hardcopy and soft copy in the Department.

The breakup of credits is as under:

I. Research Proposal (To be evaluated by the supervisor) (Credits: 4)

- a. Selection of topic
- b. Review of Related Literature
- c. Preparation of Synopsis
- d. Development/ Procurement of Tools

Structure of the Research Proposal

- Front Page (Statement of the Problem, Guide, Researcher and affiliation)
- Introduction
- Review of related literature
- Justification of the study
- Operational Definitions of the key terms used
- Objectives of the Study
- Hypothesis/Research questions

Research Methodology:

- i. Variables
- ii. Population and Sample
- iii. Tools to be used
- iv. Data Collection
- v. Scoring Procedure
- vi. Statistical Technique/s to be used



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SE

Course Code: **USEEDT-808**
Credits: 12

Course Title: **Dissertation**

Maximum Marks: 300

- Analysis of Data and Interpretation of results
- Delimitations of the Study
- References

2. Dissertation (To be evaluated by the supervisor)

(Credits: 4)

- a) Data Collection
- b) Analysis and interpretation of Data
- c) Report Writing

3. Viva-voce: (To be evaluated by the external examiner)

(Credits: 4)

Each student shall have to appear in the viva-voce of the dissertation to be conducted by same external examiner who evaluated the dissertation. Each Student shall have to make a Power Point Presentation on the abstract/summary of the work done to be evaluated by the external examiner. The dissertation will be evaluated out of 75 marks. The presentation shall be followed by viva-voce which shall be of 20 marks. The presentation shall be of 05 marks. The Convener, Board of Studies shall appoint external examiner for the conduct of the viva-voce. Each external examiner will evaluate eight dissertations.

